

Exemples de leçons de la méthode R.E.M.I.

Numéro d'inventaire : 1988.00450.18

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Date de création : 1966 (vers)

Matériau(x) et technique(s) : papier

Description : Feuille dactylographie au recto. Reproduction en tout petits caractères de différents éléments de la méthode R.E.M.I.

Mesures : hauteur : 27,2 cm ; largeur : 21 cm (dimensions des feuilles)

Notes : Éléments de la méthode R.E.M.I. reproduits : - LC/A1 : chants 9. Do you see, 10. One foot, two feet, - Disque DC/A1, - My first control book C/A1, - Song L/A1, - Gestes L1/A1. 13 1 2, - Gestes E/A1.

Mots-clés : Langues vivantes et littératures étrangères

Enseignement préélémentaire (y compris cahiers)

Filière : Pré-élémentaire

École primaire élémentaire

Utilisation / destination : enseignement

Élément parent : 1988.00450

Autres descriptions : Langue : anglais

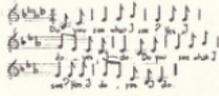
Nombre de pages : non paginée

Commentaire pagination : 1 p.

LC/A1

9. DO YOU SEE

do you see
Do you see what I see
Yes I do, yes I do
Do you see what I see
Yes I do, yes I do



10. ONE FOOT, TWO FEET

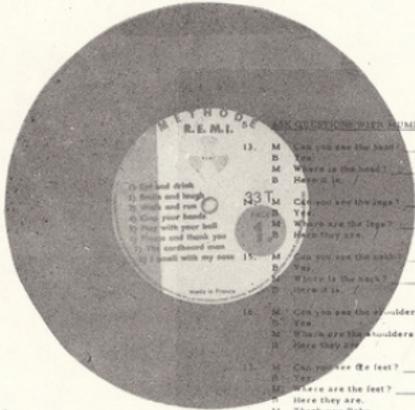
one foot
two feet
walk
quick, quick, quick on your two feet



DATE _____ NAME _____
N° OF LESSONS PER WEEK _____

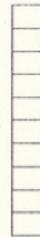
my
first control
book

C/A1

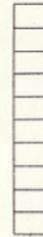


13. M Can you see the hand? _____
 B Yes _____
 M Where is the hand? _____
 B Here it is. _____
 M Can you see the legs? _____
 B Yes _____
 M Where are the legs? _____
 B Here they are. _____
 M Can you see the neck? _____
 B Yes _____
 M Where is the neck? _____
 B Here it is. _____
 M Can you see the shoulders? _____
 B Yes _____
 M Where are the shoulders? _____
 B Here they are. _____
 M Can you see the feet? _____
 B Yes _____
 M Where are the feet? _____
 B Here they are. _____
 M Thank you Baby _____ Go and sit down _____

1



2

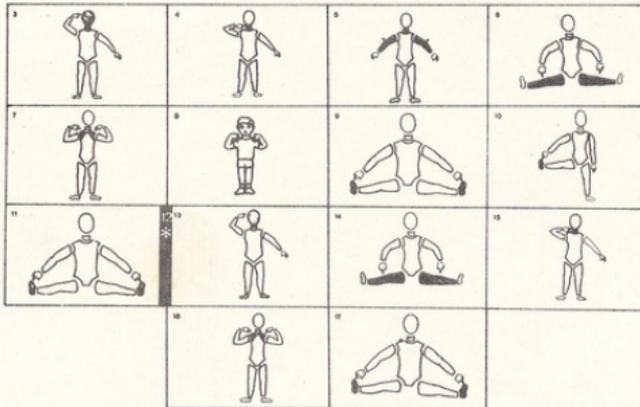


DC/A1

18. SONG
 Say with me Do you see what I see
 Sing with me Yes I do, yes I do
 Sing by yourselves Do you see what I see
 Sing with me Yes I do, yes I do.

L/A1

13 00



34

LI/A1

R.E.M.I.

- 25 -

3)



The cardboardman
shows a - - - -



The cardboardman
shows t - - - -

4)



Baby shows
his - - -



Baby shows
his - - - -



Baby shows
his - - - -

5)



Baby is _____ up



Baby is _____ down

E/A1