# Revise your English

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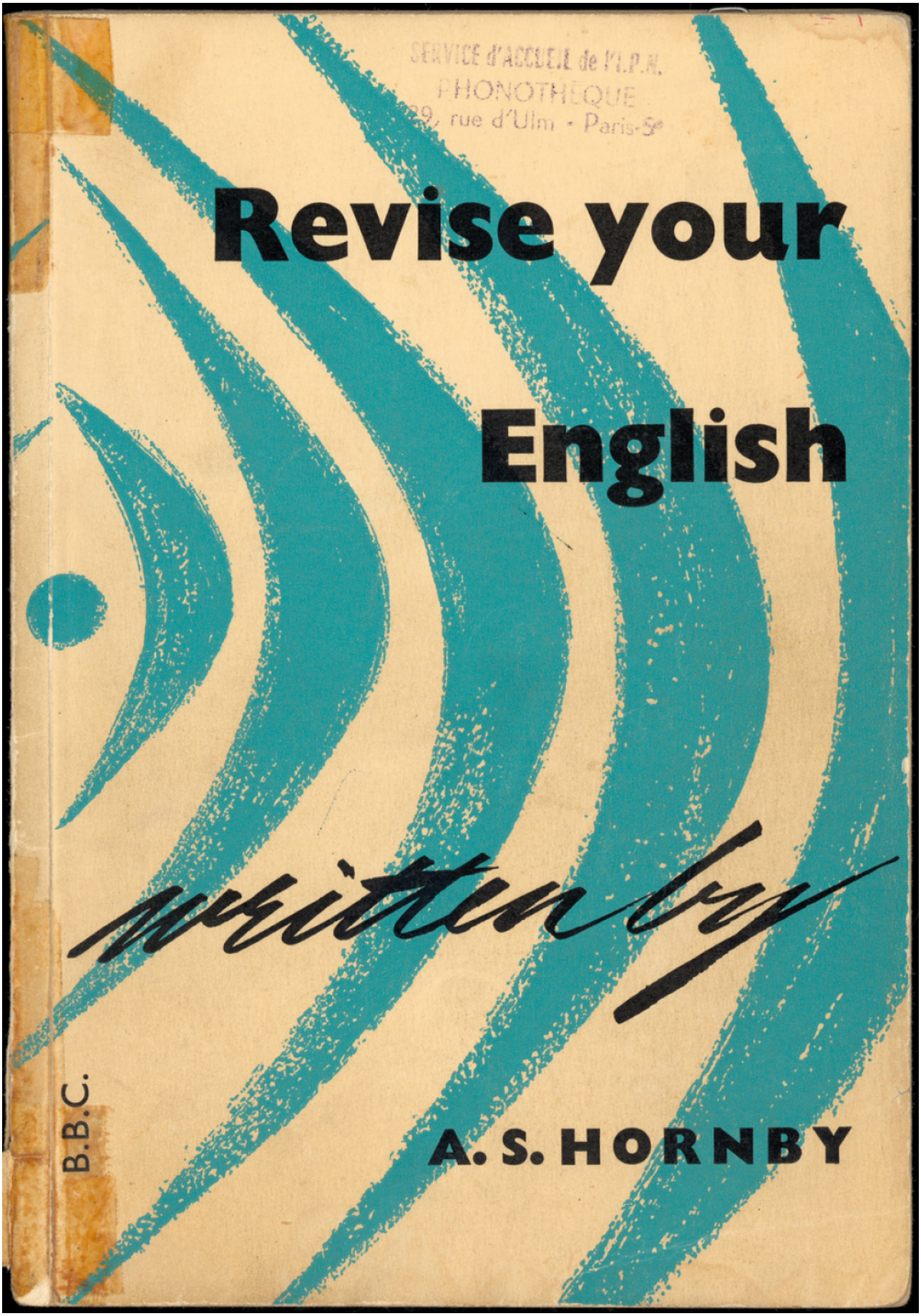
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Revise your
English
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# RAPID SPEECH

## 1. THERE'S A . . . IS THERE A . . .? etc.

*M. — Man; W. — Woman*

W. (*very fast*) Is there a clock in this room?
M. (*equally fast*) Yes, there is. There's a clock on the wall, behind you.
W. (*slowly*) That was very fast, wasn't it? Perhaps it was too fast for some of our listeners, too fast for them to understand.
M. Ask me the question again, more slowly this time.
W. (*very slowly*) Is there a clock in this room? Is there a clock in this room?
M. (*very slowly*) Yes, there is. There is a clock on the wall, behind you. Yes, there is. There is a clock on the wall, behind you.
W. (*slowly*) That was easier to understand, wasn't it? Listen again. (*slowly*) Is there a clock in this room? Is there a clock in this room?
M. (*slowly*) Yes, there is. There is a clock on the wall, behind you. Yes, there is. There is a clock on the wall, behind you.
W. Now we're going to give you the question and answer again, a little faster. You know all the words. Listen to the sounds.
M. (*fairly fast*) Is there a clock in this room? Is there a clock in this room?
W. (*fairly fast*) Yes, there is. There's a clock on the wall, behind you. Yes, there is. There's a clock on the wall, behind you.
M. (*quite fast*) Still faster this time. Listen. Is there a clock in this room? Is there a clock in this room?
W. (*quite fast*) Yes, there is. There's a clock on the wall, behind you. Yes, there is. There's a clock on the wall, behind you. (*slowly*) Did you hear the difference? Listen to the first three words of the question. Slowly, please.
M. (*very slowly*) Is there a [iz ðeərə] . . . Is there a . . . Is there a . . .
W. Now fast.
M. (*fast*) Is there a [izðərə] . . . Is there a . . . Is there a . . .
W. Once again, please. First slowly.

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M. Is there a [iz ðeərə] . . . Is there a . . . Is there a . . .
W. Now fast.
M. Is there a [izðərə] . . . Is there a . . . Is there a . . .
W. Now the complete question.
M. (*fast*) Is there a clock in this room? Is there a clock in this room?
W. Now the first part of the answer. Slowly, please.
M. (*slowly*) Yes, there is [jes, ðeəˈriz]. Yes, there is.
W. Now more quickly please.
M. (*fast*) Yes, there is [jes, ðəˈriz]. Yes, there is.
W. Did you hear the difference? Not 'there is' [ðeəˈriz] but 'there is' [ðəˈriz]. Now the second part of the answer. Slowly please.
M. (*slowly*) There is a clock on the wall, behind you. There is a clock on the wall, behind you.
W. The first three words, please, slowly.
M. (*slowly*) There is a [ðeəriz ə] . . . There is a . . . There is a . . .
W. Again, please. Faster this time.
M. (*fast*) There's a [ðəzə] . . . There's a . . . There's a . . .
W. Did you hear the difference? There is a [ðeəriz ə] . . . There's a [ðəzə] . . . There is a . . . There's a . . . Now the complete question and answer again, fast.
M. (*fast*) Is there a clock in this room?
W. (*fast*) Yes, there is. There's a clock on the wall, behind you.
M. Listen to some more examples. We shall speak quite fast. I'm sure you will understand. Is there a table in this room?
W. Yes, there is. Thee's a table between us.
M. Is there a book on the table?
W. Yes, there is. There's a large, red book.
M. Is there a piano in this room?
W. No, there isn't. There isn't a piano in the room.
M. Was there a piano in the room last week?
W. No, there wasn't. There wasn't a piano here last week.

## 2. THERE ARE . . . THERE WERE . . . THERE HAS . . . etc.

M. (*fast*) Is there a dictionary in this building?
W. (*fast*) I'm not sure. If there isn't one, there ought to be.
M. That was very fast, wasn't it? You heard examples of the word